



Ensuring all Teachers are “Highly-Qualified” in the Subjects They Teach

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Prospective Teacher Assessments

The PESB shall:

“Establish the prospective teacher assessment system for basic skills and subject knowledge that shall be required to obtain residency certification pursuant to RCW 28A.410.220 through 28A.410.240”

Legislative intent:

“Teacher assessment for certification can guard against admission to the teaching profession of persons who have not demonstrated that they are knowledgeable in the subjects they will be assigned to teach”



Prospective Teacher Assessments

**Helps Washington State meet requirements of
No Child Left Behind: the Reauthorization of the Elementary and
Secondary Education Act (ESEA)**

Teachers of “core academic subject areas” must be “highly qualified”

Washington consolidated plan:

For endorsed certificates (initial/continuing or residency/professional):

- Endorsement in that core academic area or endorsement-related assignment as specified by SBE

For non-endorsed certificate holders (standard):

- A degree, major, or equivalent in core academic area; or
- National Board Cert; or
- Pass Praxis II; or
- HOU SSE




HOUSSE – High and Objective Uniform State Standard of Evaluation

Washington State Definition:

“Evaluated as satisfactory in each core academic subject taught based on criteria identified in RCW 28A.405.100 and WAC 392 194 010 and WAC 392 01

OSPI Consolidated State Plan – www.k12.wa.us/ESEA



Subject Knowledge Tests: WA Educator Skills Test – Endorsement (WEST-E / Praxis II)

- Teacher Certificate Endorsements = 33 tests
- Not Instructional Methodology
- Vendor = Education Testing Services – Praxis II series
- Pass scores set by PESB
- September 1, 2003 – available
- September 1, 2005 – required for certification

Instructional Methodology Clusters

Music*

<i>Current Endorsement</i>	<i>Add-on Endorsement with Praxis II test only</i>
General Music	Instrumental Music, Choral Music
Instrumental Music	General Music, Choral Music
Choral Music	General Music, Instrumental Music

* The same Praxis II test has been adopted for General Music, Instrumental Music, and Choral Music endorsements.



Instructional Methodology Clusters

Sciences

<i>Current Endorsement</i>	<i>Add-on Endorsement with Praxis II test only</i>
General Science	Biology, Chemistry, Earth Science Physics
Biology	General Science, Chemistry, Earth Science, Physics
Chemistry	Biology, General Science, Earth Science Physics
Earth Science	Biology, Chemistry, General Science Physics
Physics	Biology, Chemistry, Earth Science, General

Instructional Methodology Clusters

Middle Level

<i>Current Endorsement(s)</i>	<i>Add-on Endorsement with Praxis II test only</i>
Middle Level Math/Science	Mathematics, General Science
Middle Level Humanities	English/Language Arts, Social Studies, History
Mathematics & General Science	Middle Level Math/Science
English Language Arts & Social Studies	Middle Level Humanities

Instructional Methodology Clusters

Business/Marketing

<i>Current Endorsement</i>	<i>Add-on Endorsement with Praxis II test only</i>
Business Education	Marketing Education, Technology Education
Marketing Education	Business Education

Instructional Methodology Clusters

Bilingual/ESL/World Languages

<i>Current Endorsement</i>	<i>Add-on Endorsement with Praxis II test only</i>
Bilingual**	ESL** Designated World Languages
ESL**	Bilingual ** Designated World Languages
Designated World Languages	Bilingual, ESL

** The ESL Praxis II test has been adopted for both the Bilingual and ESL endorsements

Instructional Methodology Clusters

History/Social Studies

<i>Current Endorsement</i>	<i>Add-on Endorsement with Praxis II test only</i>
History ***	Social Studies***
Social Studies***	History***

*** The same Praxis II test has been adopted for the History and Social Studies Endorsement.



Instructional Methodology Clusters

Elementary/Early Childhood/EC Special Ed

<i>Current Endorsement</i>	<i>Add-on Endorsement with Praxis II test only</i>
Elementary Education	Early Childhood Education
Early Childhood Education	Elementary Education
Early Childhood Special Education	Early Childhood Education

Instructional Methodology Clusters

Dance/Theater/English Lang. Arts

<i>Current Endorsement</i>	<i>Add-on Endorsement with Praxis II test only</i>
Dance	Theater
Theater	English Language Arts

Adding Endorsements to Teaching Certificates: Options being studied by the PESB

EXAMPLE

Certified Teacher (**Biology**) Seeking Additional Endorsement
Passes Praxis II

Are the instructional methodology and content-related skills compatible with the endorsement held?

(PESB and PDC working with group of educators/higher ed to study how endorsements “cluster” in terms of similarity)

Yes

Chemistry

OSPI Grants
Second
Endorsement

Successful

No,
similar
Math

*Must Demonstrate Competence
in Instructional Methodology
and Content-Related Skills
by observation and/or portfolio
(e.g. a pedagogy assessment
administered by ESD or
Teacher Prep Program)*

Unsuccessful

No, different
Special Ed

or

Must gain additional
professional development
and/or coursework
needed to demonstrate
competence in instructional
methodology and content-
related skills

Benefits to model:

- Increases access and opportunity via alternative routes to earning additional endorsements.
- Field-based assessment / portfolio review would be fee-based; potentially much less costly than college/university courses and credits
- Field-based assessment/portfolio review could be conducted by either higher ed programs or trained ESD staff
- Teachers assigned out of endorsement can be working toward adding endorsement in context of job
- Skills and knowledge needed to gain endorsement could be acquired through a variety of professional development experiences.
- Could be focus of “core” activities for professional certificate or focus of professional growth plan for certificate renewal.
- Recognizes prior learning and experience
- Most important - helps ensure teachers have subject matter expertise – crucial to student learning
- Informs professional development opportunities offered by ESDs

PESB study will be submitted with recommendations to the SBE in Fall 2003